

CURRICULUM ADOPTION

The curriculum is defined as the total of all social and educative experiences that occur as a part of the school program. Elements that interact to modify the designed curriculum within the Charles City County Public Schools include developments in technology, social relationships, community interests and needs, and the individual characteristics of teacher and student.

The curriculum is designed to assist the students in achieving their potential. Values and purposes are developed as the school staff promotes the individual physical, mental, social, emotional, and moral development through daily interaction.

The curriculum shall meet the requirements of the Code of Virginia and regulations of the State Board of Education.

Proposed curriculum and program changes shall be submitted, in writing, to the assistant superintendent for review with recommendations to the superintendent.

Adopted: September 17, 2002

Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-199 through 22.1-253.13.6.

Cross Ref.: IIAA Textbook Selection and Adoption