

Pursuing Excellence

Charles City Elementary School



Strategic Plan for School Improvement 2016-2017

VISION

Every Charles City County school will provide excellence in teaching and learning every day for every student.

MISSION

The mission of Charles City County Public Schools is to provide educational opportunities in a safe, inviting and student-centered environment where students are prepared to be lifelong learners, responsible citizens, and productive contributors in a global society.

CORE BELIEFS

- Learning is our core purpose.
- Excellence in learning requires excellence in teaching.
- Excellence in learning requires excellence in leading with effective leaders supporting learning among all stakeholders.
- Trusting relationships and safe and supportive environments foster learning.
- Our citizens, parents, students and employees are partners in sustaining competence and investing in excellence.
- Excellence requires planning and change.

Strategic Plan Goals

GOAL 1	GOAL 2	GOAL 3	GOAL 4	GOAL 5
Academic Excellence for All Students	Safe, Supportive and Nurturing Learning Environments	Community Investment in Public Schools	Knowledgeable and Competent Workforce	Effective and Efficient System Management

Focus Areas for School Improvement

1. **Ensure academic success for all students.**
2. **Build a meaningful home school partnership.**
3. **Ensure all students feel safe and respected.**

Strategic Plan Emphases for 2016-2017

Goal 1:
Academic
Excellence for
All Students

FOCUS AREA OBJECTIVES:

1. During the 2016 - 2017 school year, in pursuit of full accreditation, students in grades 3, 4, 5, and 6 will achieve or exceed an overall pass rate in English of 75%.

2. During the 2016-2017 school year, students in grades Pre-Kindergarten through 2nd will increase overall PALS scores.

STRATEGIES:

- Daily 45 minute seminar time for remediation
- Use of Lexia for computerized individualized lessons
- Reading specialist works with identified students several times weekly
- Title 1 Reading remediation teacher provides remediation to lowest quartile of students
- Frequent use of STAR testing
- Use of Gates-MacGinitie testing administered all students to guide teacher instruction
- Grade level weekly data talks
- Provide professional development on guided reading through flipped classroom model
- Acquire Jan Richardson guided reading materials
- Reading specialist to model reading across the curriculum
- Updated classroom libraries
- Provided “starter kits” for new teacher classroom libraries
- Purchase licenses to ReadingA-Z and provide training block training
- Train special educators in the use of LLI Benchmark assessment and reading system
- Partner with 21st century after school program to offer remediation
- Encourage teachers to contact ITRT for help integrating technology into lessons
- Design master schedule to allow for integration of language arts and social studies.
- Reading remediation for students K-2 who are identified by PALS
- Prescriptive lessons for K-2 students on areas of weaknesses
- Teacher use of division wide lesson plan format aligning with VDOE expectations
- Implement thematic instruction
- Design master schedule to allow for thematic

	<p>3. During the 2016 - 2017 school year, students in grades 3, 4, 5, and 6 will maintain, or exceed 70% pass rates in Math, Science and History (?)</p>	<p>instruction</p> <ul style="list-style-type: none"> • Provide teachers with balanced literacy booklet. • Students K-6 take star math tests • Daily 45 minute seminar time for remediation • Partnership with William and Mary—Math specialist once a week to provide support and modeling for teachers • Quarterly division wide benchmarks to inform instruction • Grade level weekly data talks • Train teachers in the use of daily learning targets in mathematics and language arts. • Conduct administrative walk-throughs to ensure learning targets are present. • Design master schedule to allow for integration of science and mathematics.
<p>GOAL 2: Safe, Supportive and Nurturing Learning Environments</p>	<p>FOCUS AREA OBJECTIVES: Decrease discipline referrals by 3%</p> <p>Offer student celebrations throughout the year</p> <p>Ensure students feel safe from negative peer interactions at school.</p>	<ul style="list-style-type: none"> • STRATEGIES: Launch of our Effective School wide Discipline (ESD) • Safety patrol club is utilized to model appropriate behavior and provide supervision on the bus and in the hallways • Provide all teachers with ESD stoplight poster and ensure they are displayed in common areas • Walkthroughs to ensure PRIDE matrix is evident in all classrooms • Students who make honor roll or principal’s list will have their names displayed • Investigate an alternative to “student of the month.” • Participate in Jump Rope for Heart • Hold first annual Turkey Trot in November • School counselor conducts small group instruction to teach social skills • Professional development on creating a bully free culture from Quin Rivers • Continue to develop a partnership with Quin Rivers

