

Pursuing Excellence

[Charles City High School]



Strategic Plan for School Improvement 2016-2017

VISION

In 2016-2017, we envision that every Charles City County school will provide excellence in teaching and learning every day for every student.

MISSION

The mission of Charles City County Public Schools is to provide educational opportunities in a safe, inviting and student-centered environment where students are prepared to be lifelong learners, responsible citizens, and productive contributors in a global society.

CORE BELIEFS

- Learning is our core purpose.
- Excellence in learning requires excellence in teaching.
- Excellence in learning requires excellence in leading with effective leaders supporting learning among all stakeholders.
- Trusting relationships and safe and supportive environments foster learning.
- Our citizens, parents, students and employees are partners in sustaining competence and investing in excellence.
- Excellence requires planning and change.

Strategic Plan Goals

GOAL 1	GOAL 2	GOAL 3	GOAL 4	GOAL 5
Academic Excellence for All Students	Safe, Supportive and Nurturing Learning Environments	Community Investment in Public Schools	Knowledgeable and Competent Workforce	Effective and Efficient System Management

Focus Areas for School Improvement

1. Improve English Reading/Writing SOL Scores.
2. Improve Math SOL Scores
3. Increase opportunities for student engagement in the classroom.
4. Better communication between the school and the community to improve channels of communication.

Strategic Plan Emphases for 2016-2017

<p>Goal 1: Improve English Reading/Writing SOL Scores</p>	<p>FOCUS AREA OBJECTIVES: Improve English by integrating the facets (Reading, Writing, Grammar) Improve Reading Comprehension Improve Reading Stamina Improve writing by focusing on the process Make sure lesson plans are using the various strategies for increasing performance</p>	<p>STRATEGIES: Teach note taking skills such as annotating Teach not as literature teachers but as reading and writing teachers with emphasis on skill based learning Vary instruction for guided, independent, and collaborative activities Develop critical thinking through Socratic seminars, literatures circles, and analysis of paired passages Use peer and self-assessment and provide a rubric Model SOL reading type style questions Work with the released prompts and have students work on the writing process Use Noredink.com for grammar activities Use Readtheory.com to help assist with reading stamina and comprehension Literacy Monday PD with Laurie and Lisa 2x a month Reading Seminar classes Diagnostic and formative assessments throughout the year (Gates-Mcginty, STAR, Etc.) Use color code system to organize students in the second semester to focus on specific skills needed to improve. Add Reading Resource to the schedule to address specific reading deficits of students with disabilities in the area of reading (Working with decoding skills, mnemonics, phonemic awareness, and additional problems that these students encounter during the reading process). All subjects will give:</p> <ul style="list-style-type: none"> • Reading and Writing Prompts on various topics, course content and current events • Grammar check
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<p>GOAL 2:</p> <p>Improve Math SOL Scores</p>	<p>FOCUS AREA OBJECTIVES:</p> <p>Focus on improving problem solving, communicating, reasoning, making connections, and representations</p> <p>Improve the CAT test taking skills</p> <p>Improve understanding how to solve TEI problems</p>	<p>STRATEGIES:</p> <p>Teaching students the a variety of ways to solving a problem and checking using a calculator</p> <p>Highlighting strategies that show what is being asked by each question (vocabulary and math language)</p> <p>Justify answers in quizzes and tests</p> <p>Have TEI examples and practice using these types of problems</p> <p>Teach real world problems and not “naked” math</p> <p>Highlight the CAT test and how to take the test by communicating with the elementary school and seeing the strategies they used last year.</p> <p>Math seminar classes</p> <p>IA tests which point on strengths and weaknesses</p> <p>Uses color code system to organize students in the second semester to focus on specific skills needed to improve.</p> <p>Algebra Readiness</p> <p>CTE will support using:</p> <ul style="list-style-type: none"> • Formulas and equations are solved • Problem solving strategies • Mathematical reasoning and processes to accomplish job-specific tasks (using geometry and algebra to predict required supplies for a real life projects) • Calculations related to personal finance (wage rates, paycheck deductions, taxes)
<p>GOAL 3:</p> <p>Increase opportunities for student engagement in the classroom</p>	<p>FOCUS AREA OBJECTIVES:</p> <p>Improve and develop teacher pedagogy</p> <p>Move toward a student centered learning environment</p> <p>Provide opportunities for teachers and staff to attend professional development</p> <p>Create opportunities for common planning and department team planning</p>	<p>STRATEGIES:</p> <p>Have collaborative walkthroughs with lead teachers centering on student engagement</p> <p>Lesson plan feedback provided to teachers weekly</p> <p>Implement daily learning targets aligned to the curriculum</p> <p>Allow and encourage teachers and other staff members to attend professional development opportunities</p> <p>Host PD opportunities within the building and during duty and planning periods.</p> <p>Have leadership PD in the building once a month</p> <p>Provide student choice in reading, writing, and products</p> <p>Use the Immersive Reader Add on in OneNote to help assist those readers that may have difficulty. Utilize this for the</p>

		<p>pronunciation and helping students with the meanings and proper usage of certain words (great for differentiation)</p> <p>Fostering ownership of the school, through the possibility of more active student council. (Research community/school ownership programs)</p> <p>Include Rubrics whenever necessary to give students a clear goal and guidelines for student success</p>
<p>GOAL 4: Better communication between the school and the community to improve channels of communication</p>	<p>FOCUS AREA OBJECTIVES: Improve Parent – School Communication Improve Student- School Communication Improve Employee- Administration Communication</p>	<p>STRATEGIES: Host Parent “Coffee with the principals’ to have dialogue between both groups</p> <p>Have smaller student focus groups based on grade levels to discuss the needs and wants</p> <p>Have a shared calendar for staff communication</p> <p>Create a building communication committee for concerns regarding school climate</p> <p>Phone alerts for all events related to school</p> <p>Teachers will eat lunch and spend time with principals during lunch periods</p> <p>Opportunities for students/teachers to volunteer and mentor in the community</p> <p>PAC committee meetings once a month</p> <p>Newsletter that goes out on Monday morning for the upcoming week</p> <p>Provide the students with opportunities to flip the classroom.</p> <p>Open discussion and Socratic debates on social issues as well as discussions, petitions, and surveys aimed at helping to improve the school.</p>