

Pursuing Excellence

Charles City Elementary School



Strategic Plan for School Improvement 2017-2018

VISION

Every Charles City County school will provide excellence in teaching and learning every day for every student.

MISSION

The mission of Charles City County Public Schools is to provide educational opportunities in a safe, inviting and student-centered environment where students are prepared to be lifelong learners, responsible citizens, and productive contributors in a global society.

CORE BELIEFS

- Learning is our core purpose.
- Excellence in learning requires excellence in teaching.
- Excellence in learning requires excellence in leading with effective leaders supporting learning among all stakeholders.
- Trusting relationships and safe and supportive environments foster learning.
- Our citizens, parents, students and employees are partners in sustaining competence and investing in excellence.
- Excellence requires planning and change.

Strategic Plan Goals

GOAL 1	GOAL 2	GOAL 3	GOAL 4	GOAL 5
Academic Excellence for All Students	Safe, Supportive and Nurturing Learning Environments	Community Investment in Public Schools	Knowledgeable and Competent Workforce	Effective and Efficient System Management

Focus Areas for School Improvement

1. Ensure academic success for all students.
2. Build a meaningful home school partnership.
3. Ensure all students feel safe and respected.

Strategic Plan Emphases for 2017-2018

<p>Goal 1: Academic Excellence for All Students</p>	<p>FOCUS AREA OBJECTIVES:</p> <p>1. During the 2017 - 2018 school year, in pursuit of full accreditation, students in grades 3, 4, 5, and 6 will achieve or exceed an overall pass rate in English of 76%.</p> <p>2. During the 2017-2018 school year, students in grades Pre-Kindergarten through 2nd will increase overall PALS scores.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> • Daily 40 minute seminar time for remediation • Use of Lexia for computerized individualized lessons • Reading specialist works with identified students several times weekly • Title 1 Reading remediation support provides remediation of identified students several times weekly • Frequent use of STAR testing • Grade level weekly data talks • Provide professional development on guided reading. • Implement Jan Richardson guided reading materials in grades K-3. • District reading specialist to provide support and individual coaching to teachers. • Updated classroom libraries • Continue to provided “starter kits” for new teacher classroom libraries • Purchase licenses to ReadingA-Z and provide training block training • Special educators continue to use LLI Benchmark assessment and reading system • Encourage teachers to contact ITRT for help integrating technology into lessons • Design master schedule to allow for integration of language arts and social studies. • Lexia rapid assessment to be given to student three time per year to measure reading progress. • Reading remediation for students K-2 who are identified by PALS • Prescriptive lessons for K-2 students on areas of weaknesses through Lexia • Teacher use of division wide lesson plan format aligning with VDOE expectations • Implement thematic instruction • Design master schedule to allow for thematic instruction • Provide teachers with Words Their Way training
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	<p>3. During the 2017 - 2018 school year, students in grades 3, 4, 5, and 6 will maintain, or exceed 72% pass rates in Math, Science and History (?)</p>	<p>and materials.</p> <ul style="list-style-type: none"> • Students 2-6 take star math tests • Daily 40 minute seminar time for remediation • Partnership with William and Mary—Math specialist once a week to provide support and modeling for teachers • Quarterly division wide benchmarks to inform instruction • Grade level weekly data talks • Train teachers in the use of daily learning targets in mathematics and language arts. • Conduct administrative walk-throughs to ensure learning targets are present. • Design master schedule to allow for integration of science and mathematics. • Teachers will be provided with professional development on Math Workshop
<p>GOAL 2: Safe, Supportive and Nurturing Learning Environments</p>	<p>FOCUS AREA OBJECTIVES: Decrease discipline referrals by 3%</p> <p>Offer student celebrations throughout the year</p> <p>Ensure students feel safe from negative peer interactions at school.</p>	<ul style="list-style-type: none"> • STRATEGIES: Continue our Effective School wide Discipline (ESD) • Safety patrol club is utilized to model appropriate behavior and provide supervision on the bus and in the hallways • Provide all teachers with ESD stoplight poster and ensure they are displayed in common areas • Walkthroughs to ensure PRIDE matrix is evident in all classrooms • Students who make honor roll or principal’s list will have their names displayed • Investigate an alternative to “student of the month.” • Participate in Jump Rope for Heart • Hold second annual Turkey Trot in November • School counselor conducts small group instruction to teach social skills • Professional development follow up on creating a bully free culture from Quin Rivers • Continue to develop a partnership with Quin Rivers

